

# ELD Writing

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Moving Toward Independence

Janelle Cameron Consulting

# The Choices Writers Make

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- Topic
- Audience
- Verb Tense(s)
- Subjects/Verbs
- Details
- Order of sentence (syntax)



# Twelve Basic Verb Tenses

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Past	Present	Future
<u><b>Simple Past</b></u> <b>Subject + verb(ed)</b> Subject + irregular verb The student learned. *actions in the past	<u><b>Simple Present</b></u> <b>Subject + verb(s)</b> The student learns. *routine actions, facts, present actions	<u><b>Simple Future</b></u> <b>Subject + will + verb</b> The student will learn. *actions in the future
<u><b>Past Progressive</b></u> <b>Subject + was/were + verb(ing)</b> The student was learning. *ongoing past actions	<u><b>Present Progressive</b></u> <b>Subject + am/is/are + verb(ing)</b> The student is learning. *ongoing present actions	<u><b>Future Progressive</b></u> <b>Subject + will be + verb(ing)</b> The student will be learning. *ongoing future actions
<u><b>Past Perfect</b></u> <b>Subject + had + past participle</b> The student had learned. *completed past action before another past action/event	<u><b>Present Perfect</b></u> <b>Subject + has/have + past participle</b> The student has learned. *recently completed action, past action that continues/remains true, past action with insignificant/undefined time	<u><b>Future Perfect</b></u> <b>Subject + will have + past participle</b> The student will have learned. *future action that will be complete before another future action/event
<u><b>Past Perfect Progressive</b></u> <b>Subject + had + been + verb(ing)</b> The student had been learning. *completed ongoing past action before another past action/event	<u><b>Present Perfect Progressive</b></u> <b>Subject + has/have + been + verb(ing)</b> The student has been learning. *recently completed ongoing action, past ongoing action that continues/remains true	<u><b>Future Perfect Progressive</b></u> <b>Subject + will have + been + verb(ing)</b> The student will have been learning. *future ongoing action that will be complete before another future action/event

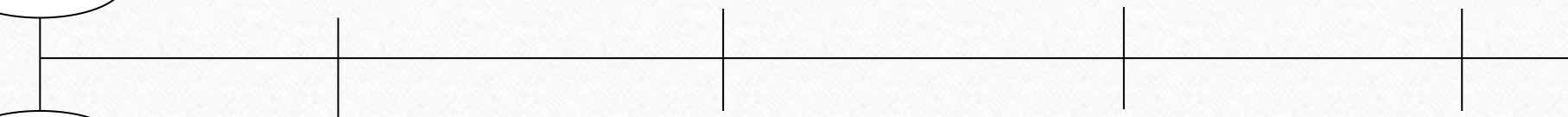
# Making the decisions

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- Subjects/verbs
  - Do they all relate to the main idea?
  - Do they link to each other?
    - Use pronouns, synonyms.
- Details
  - Must be necessary and relevant
- Sentence order (Syntax)
  - First and last parts of sentence have most emphasis.
  - Link sentences.

Who

What



Where				
When				
How				
Why				
Tense				



